

Assessed grade eligibility: Course directors may want to consider changes to number, kind and weight of assignments to facilitate the availability of the 70% threshold for an assessed grade.

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| | <p>penalty and reasonable alternative access to materials covered in their absence. It further states that this does not relieve the student of the responsibility for mastering materials covered or guarantee the same learning experience. Since students may have to leave Toronto or engage in other commitments such as jobs, exchanges, or travel, course directors should provide a variety of ways students can complete the course.</p> | |
| <p>Course Completion</p> | <p>Course directors should familiarize themselves with the options developed by the Senate Executive Committee related to the completion of courses and finalization of grades. The options consider completion for courses fully suspended, courses where lectures continued but tutorials, labs and grading did not, and courses in which students exercised their right not to participate during the labour disruption.</p> <p>Contact your Department Chair or Associate Dean with questions or for clarification on the options.</p> | <p>Completion of Courses and Finalization of Grades Communication from the Senate Executive Committee</p> |
| <p>Remediation Planning Support</p> | <p>Course Directors who would like support with their remediation planning are encouraged to reach out to Educational Developers at the Teaching Commons who can offer support with many aspects of remediation planning, including assessment strategy and the redesign of assessments to facilitate course completion and achieve learning outcomes.</p> <p>In addition, Course Directors are encouraged to reach out to their respective Associate Deans (Teaching & Learning, Academic) with any questions.</p> | <p>Remediation Plan Tool</p> <p>Teaching Commons Educational Developer Liaisons</p> <p>Teaching Commons Assessment Resources</p> |

submission, and so on.